

## **PROVISIONAL CLASSIFICATION FORM** **ATHLETES WITH AN INTELLECTUAL IMPAIRMENT**

**This form is to be completed for athletes with an intellectual impairment seeking eligibility to compete in the Paralympic Sports of athletics, swimming and table tennis. On returning this form to Paralympics New Zealand (PNZ) a Provisional class may be allocated to the athlete to enable entry level competition in one or more of the above sports.**

Provisional classifications are temporary classifications allocated to an athlete and are valid until an athlete can be classified formally by a National Classifier. (A maximum of four years, or for **secondary school students**, for the time they are at secondary school). Athletes may be eligible for medals but not national records in the specific sport.

This form is based on the International Paralympic Committee (IPC) requirements for athletes with an intellectual impairment.

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### **FORM GUIDELINES**

- **Sections 1, 2 and 3 must be completed by the athlete / parent / guardian / caregiver.**
- **Sections 4 must be completed by a qualified, independent professional who:**
  - (a) Is recognised as an expert in the field of assessment and diagnosis of intellectual impairment within New Zealand, and can confirm a diagnosis of Intellectual Impairment. (a medical doctor, psychologist or specialist teacher of students with Intellectual Impairment.)**
  - (b) Has documentation suitable for verifying that the athlete has an intellectual impairment.**

The submitter should ensure that the form is completed fully and there is enough evidence to support that the athlete has an intellectual impairment. Where possible this will be the results of a formal psychological assessment resulting in a diagnosis of intellectual disability, however if this is not available, then the following will be accepted:

- A signed statement by a psychologist, doctor or specialist teacher of education which confirms a diagnosis of intellectual impairment.
- Proof of attendance at a special school/college for students with intellectual impairment.
- Evidence that the need for support has been acknowledged by government funded services - clearly identifying the support required as resulting from intellectual impairment.

If the form is not completed satisfactorily and the required evidence not submitted the form will be returned to the sender. The contents of this form are confidential to PNZ.

## DEFINITION OF INTELLECTUAL IMPAIRMENT

The Primary Eligibility Criteria used by INAS (International Federation for Sport for Para-athletes with an Intellectual Impairment) is based upon the American Association of Intellectual and Developmental Disability (AAIDD, 2010) definition of intellectual impairment which is consistent with that of the World Health Organisation (WHO, ICD-10 and ICF, 2001), and states:

*“Intellectual Disability is a disability characterised by significant limitation both in intellectual functioning and in adaptive behaviour as expressed in conceptual, social and practical adaptive skills. This disability originates before the age of 18”*

## REQUIREMENTS FOR PNZ PROVISIONAL CLASSIFICATION FOR ALL ATHLETES WITH AN INTELLECTUAL IMPAIRMENT

1. Certification by a professional with expertise in assessment/diagnosis of intellectual impairment, that the athlete is a person with intellectual impairment as defined by the World Health Organisation.
2. Documentation establishing that the athlete is currently receiving and/or has received one or more of the following services (e.g. education, accommodation, employment, protection, and financial assistance) that require a diagnosis of intellectual disability, as defined by the World Health Organisation (WHO) and recognised professional organisations.
3. An athlete must be the minimum age eligible for national competitions as mandated by the National Sport Organisation (e.g. NZAA, SNZ, and TTNZ).
4. Intellectual Impairment must be evident during the developmental period from conception to 18 years of age.

**NB:** Lack of stimulation, education, or social deprivation, while possible causes of a learning disability, are not recognised as criteria for inclusion in PNZ, IPC and INAS competitions. Inclusion in these levels of competition is contingent upon a diagnosis of intellectual disability and/or suitability for services/supports that require such a diagnosis.

## **SECTION 1 – ATHLETE DETAILS**

Name \_\_\_\_\_

Address: \_\_\_\_\_

Suburb: \_\_\_\_\_

City: \_\_\_\_\_ Postcode: \_\_\_\_\_

Phone (Hm): ( ) \_\_\_\_\_ Phone (Wk): ( ) \_\_\_\_\_

Fax: ( ) \_\_\_\_\_ Mobile: ( ) \_\_\_\_\_

Email: \_\_\_\_\_

Male  Female  Date of Birth \_\_\_\_\_

## **SECTION 2 – PARENT/GUARDIAN DETAILS**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Suburb: \_\_\_\_\_

City: \_\_\_\_\_ Postcode: \_\_\_\_\_

Phone (Hm): ( ) \_\_\_\_\_ Phone (Wk): ( ) \_\_\_\_\_

Fax: ( ) \_\_\_\_\_ Mobile: ( ) \_\_\_\_\_

Email: \_\_\_\_\_

Relationship: \_\_\_\_\_

## **SECTION 3 – EVIDENCE OF SUPPORTS & SERVICES**

Which of the following items apply to the person for whom you are completing this form? Please attach supporting documentation. (This section is to be completed by parent/guardian/caregiver).

	Yes	No	Documents Attached
Special Education:			
Special Accommodation:			
Assisted Employment:			
Special protection by guardian or respite care:			
Special financial support:			
Was the person's intellectual impairment apparent before age 18?			
Other:			

**Please provide documentation to support all answers ticked 'yes' and list below (Refer Appendix 1 for Explanation of Terms)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
- 7.

**Additional relevant information:**

## **SECTION 4 – PROFESSIONAL Declaration**

I certify that the athlete named is, in my professional opinion, a person with an intellectual impairment.

Name (print):
Qualifications:
Signature and Stamp:
Qualifications:
Other Relevant information:

Provide any additional information and/or documentation by which you judged the athlete to have an intellectual disability. Please attach typed explanation.

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**Please return this form to  
Classification Manager, Paralympics New Zealand  
PO Box 99178, Newmarket, Auckland  
Tel. (09) 526 0760 Fax. (09) 526 0762,  
Email. [classification@paralympics.org.nz](mailto:classification@paralympics.org.nz)  
Visit our website at [www.paralympics.org.nz](http://www.paralympics.org.nz)**

## APPENDIX 1; EXPLANATION OF TERMS

**Special Education:** Any specialised form of education that may be provided because the person has an intellectual disability. This may include attendance at a special school that caters to students with intellectual disabilities or provisions made within mainstream, integrated or inclusive school settings.

**Special Accommodation:** Any specialised living arrangement (e.g., special home, supported living or institution) provided because the person has an intellectual disability, and/or any assistance provided to enable living within the general community.

**Assisted Employment:** Any employment scheme (supported, open, sheltered, special payment to employers) specifically established for people with an intellectual disability.

**Special Protection:** Any government controlled system designed to provide for the care and/or protection of individuals with an intellectual disability. In some countries, special protective services are provided by State guardians, public trustees, or other public authorities.

**Respite Care:** Any service that provides families, caregivers and/or guardians with relief (rest, respite) from the responsibilities of caring for the person with an intellectual disability. Respite may be provided in a wide range of ways (e.g., out of home placement for the individual, in-home "day care") and can vary from a few hours per day to several weeks in duration.

**Financial support:** Any form of payment provided on the basis that an individual has an intellectual disability (e.g., disability allowance, supported living payment). Financial aid may be paid directly to the individual with an intellectual disability, caregivers, and/or the individual/group responsible for the person's care.